



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
The creation and stocking of a forest school area on the school site and the buying in of forest school provision (for sessions to enhance provision in school – mature wood)	The children develop skills such as team work, perseverance, problem solving whilst being active outside.	We will continue to build forest school into the curriculum for the coming year.
The establishing of a yr 5 and 6 mixed football team to play competitive matches in FA schools division. (purchasing of equipment and kits)	The children had more opportunities to play competitively over the year developing strength, skills and resilience	We came first in the league which the children were proud of. We will continue to be part of this football division next year.
Taking part in the Tuxford family of schools primary sports programme.	Increased participation in sports beyond the schools usual offer and greater participation for a wide range of pupils at inter school sports.	We will continue to build this into the sports curriculum for the coming year.
Sports Leader employed to lead lunchtime and after school sporting opportunities.	Increased participation in sports beyond the schools usual offer and greater participation for a wide range of pupils	This will continue next year to give children a chance to do more sports at both lunchtime and afterschool.
PE lead from a school in the collaboration took children rock climbing in the peak district.	Increased participation in sports beyond the schools usual offer and greater participation for a wide range of pupils.	The feedback from children was very positive as it meant they had the opportunity to apply climbing walls skills they had learnt the previous

		year when they completed their NICAS level 1 award.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To participate in more team events and individual sports (through being part of the Tuxford Academy PE offer, Premier Sports, Bassetlaw schools offer and FA football leagues).	pupils – as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£6,000 (£600 to join the TFC group) To cover coach travel to and from sporting events, new equipment (goals, football, kits for the football team and storage and staffing.
Buy in PE provision for sports to add new sports to wider group of children (NICAS level 1 Climbing Wall, Forest School, fencing)	pupils – as they will take part	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£5000
Introduce lunchtime sport sessions and afterschool activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.	Key indicator 2: Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities	£1000 costs for additional coaches to support lunchtime sessions. £ 500 training

Provide release time for the PE coordinator to meet with providers and monitor the subject across school.	PE lead.	Key Indicator 3 : The Profile of PE and sport is raised across the school as a tool for whole school improvement.	A two year plan will be created to raise the profile of PE .	£1000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86% (6 out of 7)	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	100%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	The current yr 6 group have been swimming for a number of years in school since they were in Yr 2 and have met the requirements.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We buy into the schools swimming service at Notts and their trained swimming teachers teach the children. It changes depending on numbers in each group but historically children in Yr 2-5 go swimming (45 mins lesson) in the Autumn Term every year.

Signed off by:

Head Teacher:	Kathryn King
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jane Dorans
Governor:	Laura Stacey
Date:	September 2023