





Religious Education



Year 5 and 6 Cycle B	<p>UC Gospel: </p> <p>2b.5 What would Jesus do?</p>	<p>UC -God</p> <p>2b.1 What does it mean if God is holy and loving?</p> 	<p>Agreed Syllabus</p> <p>Y6 6.1</p> <p>Theme teachings, wisdom and authority; sacred texts</p>	<p>UC - Salvation </p> <p>2b.7</p> <p>What difference does the Resurrection make for Christians?</p>	<p>Agreed Syllabus</p> <p>Y5 5.3</p> <p>Beliefs about Questions</p>	<p>UC - Creation/Fall</p> <p>2b.2 Creation and Science: conflicting or complementary?</p> 
Key Concepts	Christianity, Gospel	Christianity, God	Christianity, Judaism, Islam, Buddhism, Hinduism, Humanism	Christianity, Salvation	Islam, Hinduism Non-religious worldviews such as Humanism can also be considered	Christianity, Creation, Fall
Key Vocabulary	Gospel, good news, parable, global, reconciliation, forgiveness,	Holy, omnipotent, omniscient, eternal, holiness, forgiveness	moral codes, Ten Commandments, Letters of Saint Paul, Trinity, Incarnation, Holy Spirit, Buddhist Precepts, sources of wisdom, Torah, Bible, Qur'an, Hadith, Humanist, rationalist.	Stations of the Cross, resurrection, sacrifice, Last Supper, Holy Communion	<p>Muslim key words will include 5 Pillars, Prophet, Allah, Iman (faith), akhlaq (character or moral conduct)</p> <p>Hindu key words will include murtis, Brahman, gods and goddesses, ahimsa</p> <p>Non-religious key words include atheist, agnostic.</p>	Genesis1, cosmology, evolution, scientist, Psalm, responsibility,

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Substantive Knowledge	<ul style="list-style-type: none"> • The good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. • Christians see that Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. • Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community. 	<p>Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.</p> <ul style="list-style-type: none"> • Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace. • Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. • Christians believe getting to know God is like getting to know a person rather than learning information. <p>DD</p> <p>Christians believe God is omnipotent, omniscient and eternal, and that this means</p>	<p>Understand two carefully selected texts from the scriptures of each of the religions selected for study.</p> <p>Two contemporary examples of members of each of the faith communities who are seeking to live out these texts and their values.</p>	<ul style="list-style-type: none"> • Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. • The Gospels give accounts of Jesus' death and resurrection. • Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven) 	<p>Different ideas and forms of expression in relation to belief about God in Muslim and Hindu life</p> <p>Reflect on their own responses to Hindu and Muslim texts and expression in creative arts and architecture.</p>	<p>There is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.</p> <ul style="list-style-type: none"> • These debates and controversies relate to the purpose and interpretation of the texts. For example, does reading Genesis as a poetic account conflict with scientific accounts? • There are many scientists throughout history and now who are Christians. • The discoveries of science make Christians wonder even more about the power and majesty of the Creator
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		<p>God is worth worshipping.</p> <ul style="list-style-type: none">• Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace.• Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love.				
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Knowledge Progression Map Statements	<p>I know how to identify features of Gospel texts (for example, teachings, parable, narrative).</p> <p>I know some meanings of Gospel texts studied, and compare their ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations.</p> <p>I know connections between Gospel texts, Jesus' 'good news', and how Christians live in the Christian community and in their individual lives.</p> <p>I know how to relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of my own life and the life of my own community in the world today..</p>	<p>I know some different types of biblical texts, using technical terms accurately.</p> <p>I know connections between biblical texts and Christian ideas of God, using theological terms.</p> <p>I know connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.</p> <p>I know how Christians put their beliefs into practice in worship.</p> <p>I know how biblical ideas and teachings about God as holy and loving might make a difference in the world today.</p>	<p>I know the impact of beliefs about sacred writings, God and values</p> <p>I know two viewpoints about why people need wise words to follow</p> <p>I know some answers to questions about the value of holy writings and other sources of wisdom</p> <p>I know reasons why (e.g.) Christians and Muslims revere their holy texts</p> <p>I know my own ideas about wise words, selecting examples and clearly expressing reasons for my choices</p> <p>I know how to apply the idea of</p>	<p>I know the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation.</p> <p>I know some meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of the Christian belief in Resurrection.</p> <p>I know connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope.</p> <p>I know connections between Christian belief in the</p>	<p>I know the main beliefs of Muslims and Hindus about God</p> <p>I know why the worship of Allah / Brahman matters to Muslims and Hindus</p> <p>I know varied answers to questions about whether God is real and what God is like</p> <p>I know reasons why I hold my own views about questions to do with God</p> <p>I know what matters about worshipping God to Muslims</p> <p>I know what matters about worshipping gods and goddesses to Hindus</p>	<p>I know the importance of Creation on the timeline of the 'big story' of the Bible.</p> <p>I know what type of text some Christians say Genesis 1 is, and its purpose. Taking account of the context, suggest what Genesis 1 might mean, and compare my ideas with ways in which Christians interpret it, showing awareness of different interpretations.</p> <p>I know connections between Genesis 1 and Christian belief about God as Creator.</p> <p>I know why many Christians find science and faith go together.</p> <p>I know ideas arising from my study of Genesis 1.</p> <p>I know how to weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.</p>
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			<p>'words of wisdom' for myself, selecting examples and explaining them</p> <p>I know similarities between holy books or writings from two different religions</p>	<p>Resurrection and how Christians worship on Good Friday and Easter Sunday.</p> <p>I know how Christians put their beliefs into practice in different ways.</p> <p>I know why some people find belief in the Resurrection makes sense and inspires them.</p>		
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