

Year 5 and 6 Cycle A	Agreed Syllabus Y6 6.4 Beliefs in action in the world; Judaism WW2	UC - Incarnation 2b.4 Was Jesus the Messiah?	UC - People of God 2b.3 How can Following God bring Freedom and Justice?	UC - Salvation 2b. 6 What did Jesus do to save human beings?	UC - Kingdom of God 2b.8 What kind of King is Jesus?	Agreed Syllabus Y5 5.1 Inspirational People in today's world
Key Concepts	Religion, harmony	Christianity, Incarnation	Christianity	Christianity, Salvation	Christianity	Muslim, Hindu, Christian,
Key Vocabulary	respect, persecution, prejudice, Beth Shalom, remembrance, bystander, upstander	Saviour, messiah, prophecy, transfiguration	Moses, Exodus, liberation, Mount Sinai, Ten Commandments	Stations of the Cross, resurrection, sacrifice, Last Supper, Holy Communion	Kingdom, community, parable, belief, justice	prophet, mahatma, holiness, spiritual, inspiration, vision, symbol, community, commitment, values.
Substantive Knowledge	 Pre-war Jewish life and the impact of persecution and discrimination on Jewish people living in Germany in the 1930s. The Kindertransport and the importance of providing refuge to people who are persecuted for who they are. 	 Jesus was Jewish. Christians believe Jesus is God in the flesh. They believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. The Old Testament talks about a 'rescuer' or 'anointed one' — a 	 The Old Testament pieces together the story of the People of God. The story of Moses and the Exodus shows how God rescued his people from slavery in Egypt; Christians see this story as looking forward to how Jesus' death and resurrection 	Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. The Gospels give accounts of Jesus' death and resurrection. The New Testament says that	Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God. The Kingdom is compared to a feast where all are invited to	The life of either: Dr Martin Luther King, Saint Teresa of Kolkata, Gandhi, William Booth of Sneinton (founder of the Salvation Army), Dr Hany El Banna (founder of Islamic Relief), Desmond Tutu, John Sentamu, the Archbishop of York to 2020, Pandurang Shastri Athavale or Swami Vivekananda



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The work of the	messiah. Some texts	also rescue people	Jesus' death was	join in. Not everyone	(Hindu leaders),
National Holocaust	talk about what this	from slavery to sin.	somehow 'for us'.	chooses to do so.	other local or
Centre and Museum	'messiah' would be	 Christians apply 	Christians interpret	Many Christians try	international
as a place of remembrance in the	like.	this idea to living	this in a variety of	to extend the Kingdom	examples.
UK.	Christians believe	today by trying to	ways: for example, as	of God by challenging	
Orc.	that Jesus fulfilled	serve God and to	a sacrifice for sin; as a	unjust social	
	these expectations,	bring freedom to	victory over sin, death	structures in their	
	and that he is the	others; for example,	and the devil; paying	locality and in the	
	Messiah. (Jewish	loving others, caring	the punishment as a	world.	
	people do not think	for them, bringing	substitute for		
	Jesus is the Messiah.)	health, food, justice,	everyone's sins;		
	Christians see Jesus	and telling the story	rescuing the lost and		
	as their Saviour (See	of Jesus.	leading them to God;		
	Salvation).		leading from darkness		
			to light.		
			Christians		
			remember Jesus'		
			sacrifice through the		
			service of Holy		
			Communion (also		
			called the Lord's		
			Supper, the Eucharist		
			or the Mass).		
			Christians believe		
			that Jesus calls them		
			to sacrifice their own		
			needs to the needs of		
			others, and some are		
			prepared to die for		
			others and for their		
			faith.		



Knowledge
Progression
Map
Statements

I know the impact of beliefs on people lives

I know a story of a survivor of Nazi hatred

I know how Jewish people responded to the prejudice and hatred of the Nazis

I know why it is important to remember examples of hatred and prejudice, and why 'never again' is an important idea.

I know how the ideas of respect, harmony and goodness apply to the lives of those who rejected Nazi ideas

I know what matters about remembrance of those who died and those who survived and the idea of 'upstanders'. I know the place of Incarnation and Messiah within the 'big story' of the Bible.

I know some Gospel and prophecy texts, using technical terms.

I know how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.

I know that the Christian idea that Jesus is the Messiah makes sense in the wider story of the Bible.

I know that
Christians believe
Jesus is the
Messiah — a
Saviour from God
— this is important
in the world today
and, if it is true,

I know some connections between the story of Moses and the concepts of freedom and salvation, using theological terms.

I know connections between Bible texts studied and what Christians believe about being the People of God and how they should behave.

I know ways in which some Christians put their beliefs into practice by trying to bring freedom to others.

I know some ideas about freedom and justice arising from the study of Bible texts and I can comment on how far these are helpful or inspiring. I know the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it

I know what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.

I know how to suggest meanings for narratives of Jesus' death/ resurrection, comparing my ideas with ways in which Christians interpret these texts.

I know connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy I know connections between biblical texts and the concept of the Kingdom of God.

I know different possible meanings for the biblical texts studied, showing awareness of different interpretations.

I know connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.

I know Christian teachings or beliefs about God's Kingdom relate to the issues, problems and opportunities of their own lives and the life of their own community in the world today.

I know how inspirational leaders are examples of their religions' ideals

I know two examples from different worldviews: what have they in common?

I know various answers to questions about what makes a person inspiring

I know my own ideas about the inspiring leaders I have studied

I know how to apply the idea of inspiration for myself to stories of leaders

I know what matters about the lives of inspirational leader: do we all need role models? Do the leaders exemplify their beliefs?



what difference that might make in people's lives.	Communion/Lord's Supper. I know how Christians put their beliefs into practice. I know the value and impact of ideas of sacrifice in my own life and the world today	
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