



Religious Education



Year 1 and 2 Cycle B	<p>UC – God </p> <p>Unit 1.1 What do Christians believe God is like? Using the frieze,</p> <p>linking to;</p> <p>Agreed Syllabus Y2 2.4</p> <p>How and why are some stories important in religion?</p>	<p>Agreed Syllabus</p> <p>F1 Which stories are special and why?</p> <p>Y1 1.1</p> <p>Celebrations</p>	<p>Agreed Syllabus</p> <p>F4 What times are special and why? Y1 1.4</p> <p>In what ways are churches/ synagogues important to believers?</p>	<p>UC - Salvation</p> <p>Unit 1.5 Why does Easter matter to Christians? </p>	<p>Agreed Syllabus</p> <p>F5 Belonging: Who are we and how do we belong?</p> <p>Y2 2.1</p> <p>What makes some people inspiring to others?</p>	<p>Agreed Syllabus</p> <p>F6 Our Wonderful World</p> <p>Y2 2.2</p> <p>What do Jewish people believe about God, creation, humanity and the natural world?</p>
Key Concepts	Religion, Christian, Jewish, Humanist,	Celebration, festival, religion, Christian, Jewish, Hindu	Religion, Christian, Jewish,	Salvation, Christian, Easter	Religion, Christian, Jewish,.	Religion, Jewish, Judaism,
Key Vocabulary	synagogue, church, symbol, Torah, Bible courage, persistence, forgiving, God, Creator.	Christian Bible special book/Holy Book Special story Diwali, diva, rangoli, Rama, Sita, Hanukkah , Menorah, dreidel, Christmas, Bethlehem, Advent, Jesus, Mary, Joseph, nativity	synagogue, church, symbol, ark, Torah, bimah, church, altar, font, Bible, worship, holiness, sacred, God.	Salvation, Easter, Palm Sunday, Jesus, cross, palm leaves, Good Friday, tomb, hot cross buns, forgiveness, Shrove Tuesday, Ash Wednesday, saving	Moses, Jesus, Peter Torah, Bible, wise sayings, rules for living, co-operation	synagogue, symbol, ark, Torah, bimah, shabbat, creation story, worship, holiness, sacred.

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Substantive Knowledge	<p>Jewish and Christian stories about, for example, Noah, Abraham and Sarah, Jacob, Joseph, King David, Queen Esther, Jonah, Daniel.</p> <p>The Jewish Bible and the importance of the Torah.</p> <p>Christians believe in God, and that they find out about God in the Bible.</p> <p>Christians believe God is loving, kind, fair and forgiving, and also Lord and King.</p> <p>Christians worship God and try to live in ways that please him</p>	<p>Birthdays</p> <p>Different faiths have different celebrations</p> <p>Different faiths have songs, worship, celebrations, stories, artefacts and food.</p>	<p>Jewish people worship in a synagogue</p> <p>Christians worship in a church</p> <p>Symbols, artefacts, music, holy books</p> <p>Weddings in Jewish and Christian holy buildings.</p>	<p>Christians remember Jesus' last week at Easter.</p> <p>Jesus' name means 'He saves'.</p> <p>Christians believe Jesus came to show God's love.</p> <p>Christians try to show love to others.</p> <p>Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross.</p> <p>Christians believe Jesus builds a bridge between God and humans.</p> <p>Christians believe Jesus rose from the dead, giving people hope of a new life.</p>	<p>Jewish and Christian leaders</p> <p>What makes a leader: their behaviour, examples of their wisdom and rules for living harmoniously; the difference they have made.</p> <p>A non -religious leader</p>	<p>Jewish peoples' ideas about God and the story of creation.</p> <p>The importance of Shabbat, a way of belonging, including the link between creation and Shabbat.</p> <p>Some ways a Rabbi teaches the community about God.</p>
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<p>Knowledge Progression Map Statements</p>	<p>I know a story from the Jewish Bible</p> <p>I know what a parable is.</p> <p>I know the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.</p> <p>I know how Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.</p>	<p><u>EYFS</u></p> <p>I know how to:</p> <ul style="list-style-type: none"> - listen with enjoyment to stories, songs and poems from different communities and traditions and respond with relevant comments, questions or actions; - use talk to organise, sequence and clarify thinking, ideas, feelings and events; - answer 'who', 'how' and 'why' questions about my experiences in response to stories, experiences or events from different traditions and communities; - talk about how I and others show feelings; - develop my own narratives in relation to stories I hear from different communities <p>I know about annual or weekly celebrations for Christians, Hindus and Jewish people, including Christmas, Diwali, Hanukkah and Shabbat.</p> <p>I know about the songs, worship, celebrations, stories, artefacts and food.</p>	<p>I know from visiting and studying churches and synagogues about the use of a place of worship.</p> <p>I know about worship at a church and a synagogue, including the symbols, artefacts, music, holy books and other things that happen there.</p> <p>I know about weddings in Jewish and Christian holy buildings.</p>	<p>Y1 I know that Easter is very important in the 'big story' of the Bible.</p> <p>Y2 I know that Christians believe Jesus rose from the dead, giving people hope of a new life</p>	<p>I know some stories of Moses (the baby in the bulrushes, the prince who ran away, the burning bush, the ten plagues, the parting of the red sea, the Ten Commandments).</p> <p>I know about Moses as a great leader for Jewish people.</p> <p>I know some stories about Jesus and Saint Peter (e.g. Jesus calls Peter to follow him, Peter recognises Jesus as the Messiah, Jesus washes Peter's feet, Peter denies Jesus, Peter becomes the first leader of the Christians).</p> <p>I know about Saint Peter as a Christian leader</p>	<p>I know some key words about Jewish beliefs (e.g. God the Creator, Almighty, Eternal)</p> <p>I know the story of Genesis 1</p> <p>I know about Shabbat and can link this with the creation story</p>
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