

























RE - KS1 and KS2 Overview




















	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 and 2 Cycle A	<p>Agreed Syllabus</p> <p>F2 Which People are Special and Why?</p> <p>Y1 1.2 How do we show we care for others? Why does it matter?</p> <p>Y2 2.3 What does it mean to belong?</p>	<p>UC - Incarnation</p> <p>Unit 1.3 - Why does Christmas matter to Christians?</p> <p>Unit F2 – Why do Christians perform nativity plays at Christmas?</p> 	<p>UC - Gospel </p> <p>Unit 1.4 - What is the good news that Jesus brings?</p> <p>Agreed Syllabus</p> <p>F3 What places are special and why?</p> <p>Y1 1.3 Stories of Jesus: what can we learn from them?</p>	<p>UC – Salvation </p> <p>Unit F3- Why do Christians put a cross in an Easter garden?</p> <p>Unit 1.5</p> <p>Why does Easter matter to Christians?</p>	<p>UC – Creation</p> <p>Unit F1 – Why is the word ‘God’ so important to Christians?</p>  <p>Unit 1.2- Who made the world?</p>	<p>UC – God </p> <p>Unit 1.1- What do Christians believe God is like?</p>
Year 1 and 2 Cycle B	<p>UC – God </p> <p>Unit 1.1</p> <p>What do Christians believe God is like? Using the frieze,</p> <p>linking to;</p> <p>RE- Agreed Syllabus Y2 2.4</p> <p>How and why are some stories important in religion?</p>	<p>Agreed Syllabus</p> <p>F1 Which stories are special and why?</p> <p>Y1 1.1</p> <p>Celebrations</p>	<p>Agreed Syllabus</p> <p>F4 What times are special and why?</p> <p>Y1 1.4</p> <p>In what ways are churches/ synagogues important to believers?</p>	<p>UC - Salvation </p> <p>Unit 1.5 Why does Easter matter to Christians?</p>	<p>Agreed Syllabus</p> <p>F5 Belonging: Who are we and how do we belong?</p> <p>Y2 2.1</p> <p>What makes some people inspiring to others?</p>	<p>Agreed Syllabus</p> <p>F6 Our Wonderful World</p> <p>Y2 2.2</p> <p>What do Jewish people about God, creation, humanity and the natural world?</p>

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Year 3 and 4 Cycle A	Agreed Syllabus Y4 4.2 Symbols and religious expression: Pilgrimage	UC - Incarnation (Y4 DD focus) 2a.3 What is the Trinity? 	UC People of God 2a.2 What is it like to follow God? 	UC - Salvation  (Y4 DD focus) 2a.5 Why do Christians call the day Jesus died 'Good Friday?'	UC - Kingdom of God 2a.6 When Jesus left, what was the impact of the Pentecost? 	Agreed Syllabus Y3 3.4 Inspirational People from the past
Year 3 and 4 Cycle B	UC Gospel:  2a.4 What kind of world did Jesus want?	UC - Incarnation (Y4 DD focus) 2a.3 What is the Trinity? 	Agreed Syllabus Y4 4.1 The Journey of Life and Death	UC - Salvation  (Y4 DD focus) 2a.5 Why do Christians call the day Jesus died 'Good Friday?'	Agreed Syllabus Y3 3.2 Religion, family and community: Prayer	UC - Creation/Fall 2a.1 What do Christians learn from the creation story? 
Year 3 and 4 Cycle C	Agreed Syllabus Y4 4.3 Spiritual Expression	UC - Incarnation (Y4 DD focus) 2a.3 What is the Trinity? 	UC People of God 2a.2 What is it like to follow God? 	UC - Salvation  (Y4 DD focus) 2a.5 Why do Christians call the day Jesus died 'Good Friday?'	UC - Kingdom of God 2a.6 When Jesus left, what was the impact of the Pentecost? 	Agreed Syllabus Y3 3.1 Beliefs and Questions
Year 3 and 4 Cycle D	UC - Gospel  2a.4 What kind of world did Jesus want?	UC - Incarnation (Y4 DD focus) 2a.3 What is the Trinity? 	Agreed Sylla  Y3 3.3 Worship and Sacred Places	UC - Salvation  (Y4 DD focus) 2a.5 Why do Christians call the day Jesus died 'Good Friday?'	Agreed Syllabus Y4 4.4 Hinduism	UC - Creation/Fall 2a.1 What do Christians learn from the creation story? 

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Year 5 and 6 Cycle A	Agreed Syllabus Y6 6.4 Beliefs in action in the world; Judaism WW2	UC - Incarnation 2b.4 Was Jesus the Messiah? 	UC - People of God 2b.3 How can Following God bring Freedom and Justice? 	UC – Salvation  2b. 6 What did Jesus do to save human beings?	UC - Kingdom of God 2b.8 What kind of King is Jesus? 	Agreed Syllabus Y5 5.1 Inspirational People in today's world
Year 5 and 6 Cycle B	UC - Gospel  2b.5 What would Jesus do?	UC –God  2b.1 What does it mean if God is holy and loving?	Agreed Syllabus Y6 6.1 Theme teachings, wisdom and authority; sacred texts	UC - Salvation  2b.7 What difference does the Resurrection make for Christians?	Agreed Syllabus Y5 5.3 Beliefs about Questions	UC - Creation/Fall 2b.2 Creation and Science: conflicting or complementary?  
Year 5 and 6 Cycle C	Agreed Syllabus Y5 5.4 Beliefs in action in the world; Architecture, Charity, Generosity	UC - Incarnation 2b.4 Was Jesus the Messiah? 	Agreed Syllabus Y6 6.4 Beliefs in action in the world; Judaism WW2	UC – Salvation  2b. 6 What did Jesus do to save human beings?	UC – Kingdom of God 2b.8 What kind of King is Jesus? 	Agreed Syllabus Y6 6.2 Religions, worldviews, family and community
Year 5 and 6 Cycle D	UC - Gospel  2b.5 What would Jesus do?	UC - God  2b.1 What does it mean if God is holy and loving?	Agreed Syllabus Y5 5.2 Religion and the individual: What matters to Christians?	UC – Salvation  2b.7 What difference does the Resurrection make for Christians?	Agreed Syllabus Y6 6.3 Beliefs in action in the world; Global issues/ Environment	UC - Creation/Fall 2b.2 Creation and Science: conflicting or complementary?  

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November – Inter Faith Week

Diwali

Holocaust Memorial Day 27th January

Spirited Arts competition