



The Kite Primary Federation Reading

‘Together we will flourish and thrive, building on our Christian and local community, for the good of all’.

We believe that all pupils have the right to a high quality reading curriculum which enables them to become fluent discerning readers so that they can appreciate and understand the wider world. We provide a language rich environment that promotes a culture of reading amongst all pupils and develops in pupils a love of books and high-quality texts that will not only support their learning across the curriculum, but also extend beyond the classroom environment and enrich their lives. We have high expectations for all children to be readers who will develop a love of reading at our schools.

The teaching of reading in the Foundation Stage and Year One is primarily through synthetic phonics and we use the Little Wandle Scheme, which is followed rigorously through daily phonics lessons. Any catch up that is required is delivered throughout and into year 2 and beyond as necessary.

Teaching of Reading is linked directly to the Programmes of Study of National Curriculum 2014 in all year groups. Progression in reading is ensured by following the school Reading Progression Map. Group reading is taught discretely or as part of topic. Each child will take part in regular group reading which teaches the skills of inference, retrieval and comprehension. Through a blend of approaches including: whole class reading, group reading and Reciprocal Reading, pupils learn to interrogate a variety of texts to increase their understanding. In addition to these, pupils have time for personal reading and access to reading areas in all classrooms. Pupils are expected to read at home regularly, as when reading increases, so does their fluency, stamina and their enjoyment of reading. Reading at home is recorded and monitored through our school planners. We use the school rewards system to encourage and reward reading at home. We use a range of interventions for children who need extra support with reading, including: acceleread /accelewrite, Toe by Toe, Action Words, Word Wasp, Reading Stars and Better Reading. Through the teaching of reading, we equip our children to be successful learners as they progress in to Key Stage 3 - as reading is the key to learning. Children will leave our school having experienced reading and listening to a broad range of fiction, poetry and non-fiction. Reading is more than achieving the expected standards at the end of key stage 2; as well as aiming for all of our children to achieve the expected standard and greater depth in reading, we aim to foster in our children a love of reading which will serve them for their future.

Our Data: 2022

St Matthews CofE Primary School	Norwell Cof E Primary School
<p>EYFS: 50% expected level of attainment (2 pupils in the cohort, one of whom has complex SEN)</p> <p>Yr 1 Phonics 80% National Benchmark75%</p> <p>Yr 2 Phonics 75% National Benchmark87%</p> <p>KS1 Reading 75% (Cohort of 4) National Benchmark 67%.</p> <p>Average Point Score 98.8</p> <p>No pupils in year 6 this year</p>	<p>EYFS: 56% expected level of attainment</p> <p>Year 1 Phonics 83% National Benchmark75%</p> <p>Yr 2 Phonics 100% National Benchmark87%</p> <p>KS1 Reading 100% National Benchmark67%.</p> <p>Av Point Score 106.7</p> <p>KS2 Reading 86% National Benchmark74%</p> <p>Higher Level for Reading 29% National Benchmark 28%</p> <p>Average Point Score 104.4</p>