Mathematics - Progression of Knowledge

|  | EYFS | YEAR 1 | YEAR 2 | YEAR 3 | YEAR 4 | YEAR 5 | YEAR 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Counting \& ordering | Count reliably to 20 <br> Recognise \& Order numbers 1-20 <br> Count with1:1 correspondence | Count to and across 100, forwards \& backwards from any number. | Compare \& order numbers up to 100 <br> \& use <> = | Compare \& order numbers up to 1,000. | Count backwards through zero to include negative numbers. <br> Compare \& order numbers beyond 1000 . <br> Compare \& order numbers with up to 2 decimal places <br> Read Roman numerals up to 100 . | Count forward \& backward with positive 7 negative numbers through zero. <br> Count forwards/backwards in steps of powers of 10 for any given number up to 1000 000. <br> Compare \& order numbers with 3 decimal places <br> Read Roman numerals to 1000. | Use negative numbers in context \& calculate intervals across zero <br> Compare \& order numbers up to $10000000$ |
| Numbers \& More/Less | Say 1 more/ 1 less to 20 | Read \& write numbers to 20 in numerals \& words. <br> Read \& write numbers to 100 in numerals. <br> Say 1 more / 1 less to 100 | Read \& write all numbers to 100 in digits \& words. <br> Say 10 more/less than any number to 100. | Read \& write all numbers to 1000 in digits \& words. <br> Find 10 or 100 more/less than a given number | Find 1000 more/less than a given number |  |  |
| Tables \& Multiples | Count orally in 2's \& 10's <br> Solve problems, including doubling \& sharing. | Count in multiples of $1,2,5$ \& 10 | Count in steps of 2, 3 \& 5 from any number up to 100 \& in 10s from any number Forward/backward) Recall \& use multiplication \& division facts for 25 \& 10 tables | Count from 0 in multiples of $4,8,50 \& 100$. <br> Recall \& use multiplication \& division facs all tables to $12 \times 12$. | Count in multiples of $6,7,9,25 \& 1000$. <br> Recall \& use multiplication \& division facts all tables to $12 \times 12$ | Identify all multiples \& factors including finding all factor pairs. | Identify common factors common multiples \& prime numbers |
| Bonds \& Facts |  | Use bonds \& subtraction facts to 20. | Recall \& use =/- <br> facts to 20. <br> Derive \& use related facts to 100 . |  |  | Recall prime numbers up to 19. <br> Recognise \& use square numbers \& cube numbers. |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Place value \& rounding |  |  | Recognise PV of any 2 -digit number. | Recognise PV of any 3 digit number. | Recognise PV of any 4digit number. Round any number to the nearest 10,100 or 1000. <br> Round decimals with 1 dp to nearest whole number. | Recognise PV of any number up to 1000000 . <br> Round any number up to 1000 000 to the nearest $10,100,1$ 000, $10000,1000000$. <br> Round decimals with 2dp to nearest whole number \& 1dp. | Round any whole number to a required degree of accuracy. <br> Identify value of each digit to 3dp. |
| Calculations +/- | Add \& subtract two single digit numbers. <br> Count on/back to find the answer | Add \& subtract: $1 \& 2$ digit numbers to 20 , including zero. | Add \& subtract: <br> 2 digit nos \& ones <br> 2 digit nos \& tens <br> Two 2 digit nos <br> Three 1 digit nos | Add \& Subtract: <br> 3 digit nos \& ones <br> 3 digit nos \& tens <br> 3 digit nos \& hundreds <br> Add \& Subtract: <br> Numbers with up to 3 digits using written columnar method Estimate \& use inverse to check. | Add \& Subtract: Numbers with up to 4 digits using written columnar method. Numbers up to 1dp. <br> Estimate and use inverse to check. | Add \& subtract: <br> Numbers with more than 4 digits using formal written method. <br> Numbers with up to 2dp. <br> Use rounding to check answers. | Use knowledge of order of operations to carry out calculations involving 4 operations <br> Use estimation to check answers. |
| Calculations $x / \div$ |  | Solve one-step multiplication \& division using objects, pictorial representations \& arrays. | Calculate \& write multiplication \& division calculations using multiplication tables. <br> Write \& recognise \& use inverse | Multiply: <br> 2 digit by 1 digit | Multiply: <br> 2 digits by 1 digit <br> 3 digits by 1 digit | Multiply: <br> 4 digits by 1 digit/ 2 digits <br> Divide: <br> Up to 4 digits by 1 digit <br> Multiply \& Divide: <br> Whole numbers \& decimals by $10,100 \& 1000$. | Multiply: <br> 4 digit by 2 digit <br> Divide: <br> 4 digit by 2 digit |
| Fractions \& percentages | Solve problems involving sharing | Recognise half and quarter of object, shape or quantity. | Recognise, find name \& write $1 / 3$, $1 / 4,2 / 4,3 / 4$ <br> Recognise equivalence of simple fractions | Count up/down in tenths. <br> Compare \& order fractions with same denominator. <br> +/- Fractions with same denominator within one whole. | Count up/down in hundredths. <br> Recognise \& write equivalent fractions. <br> +/- fractions with same denominator | Recognise \& use thousandths. Recognise mixed numbers \& improper fractions \& convert from one to another. <br> Multiply proper fractions \& mixed numbers by whole numbers <br> Identify and write equivalent fractions | Add \& subtract fractions with different denominations\& mixed numbers <br> Multiply simple pairs of proper fractions writing the answer in the simplest form. Divide proper fractions by whole numbers. <br> Calculate $\%$ of whole number |
| Time | Understand time words: today, tomorrow, yesterday. Use everyday language to talk about time to compare and solve problems | Sequence events in chronological order. Use language of day, week, month \& year. <br> Tell time to hour \& half past | Tell time to five minutes, including quarter past/to | Tell time using 12 and 24 hour clocks and using Roman numerals. <br> Tell time to nearest minute <br> Know number of days in each month \& number of seconds in a minute | Read, write \& convert time between analogue \& digital 12724 hour clocks | Solve time problems using timetables \& converting between different units of time. |  |

