

## Languages Progression Map



	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Speaking	Know that a word can be spoken in another language	Know that words can be spoken in other languages	Know that words can be pronounced differently in other languages	Know that words have sound patterns	Know that knowledge of sounds is used to pronounce words and phrases	Know that simple statements are made, and familiar questions can be asked and answered, with intonation	Know that conversations involve seeking and giving information.  Know that language can be varied to produce extended verbal responses

## Languages Progression Map



<b>Listening</b>	Know that the sound of a spoken word can be heard in another language	Know that the sounds of spoken words can be heard in another language	Know that different sounds of spoken words can be heard in different languages	Know that familiar spoken words in another language can be listened to and understood	Know that listening for familiar words and short phrases enables understanding and appropriate responses  Know that listening carefully to a text when it is being read enables the listener to follow accurately	Know that identifying key words and familiar phrases enables the listener to understand and respond to short spoken material  Know that listening attentively to more complex words, phrases and sentences from a text enables understanding	Know that listening to longer and more complex phrases enables the listener to understand the main points and details in short spoken material  Know that listening to passages spoken with authentic pronunciation, intonation and at authentic speed is realistic diction
<b>Reading</b>	Know that a written word has phonemes	Know that there are written words which look similar to our country's main language and another language	Know that written words often look different in another language from our country's main language	Know that phonics knowledge is applied to read familiar single words	Know the meaning of some written simple phrases and sentences containing familiar words	Know that careful reading enables understanding of familiar words and phrases, and context and cognates are used to work out the meaning of unfamiliar words	Know and understand main points and details in short written material which include familiar and unfamiliar words and phrases

## Languages Progression Map



<b>Writing</b>	Know that a word can be written in our country's main language and in another language	Know that words can be written in a our country's main language and in a similar way in another language	Know that words can be written using a different script and in different ways in other languages	Know familiar words written from memory  Know that grammar is word pattern	Know familiar words and short phrases written from memory  Know that grammar is word pattern and varies between languages	Know short phrases and sentences in everyday conversations written from memory  Know that grammar is used to arrange familiar words into short sentences	Know short texts about familiar topics written and adapted from memory  Know that grammar is used to enhance or change the meaning of familiar phrases and sentences
<b>Culture</b>	Know that there are some similarities and differences between life in this country and other countries	Know that some people speak another language and have different routines	Know that people speak different languages in this country and other countries  Know some traditions in this country and other countries	Know that in France people speak French  Know that social conventions are everyday polite behaviours	Know that a custom is an accepted way of behaving or doing something	Know some interesting details and aspects of the country or communities	Know similarities and differences between countries and communities  Know that language and culture are inextricably linked and shape each other over time

## Languages Progression Map



EYFS	Key Stage 1	Lower Key Stage 2	Upper Key Stage 2
<ul style="list-style-type: none"> <li>• Greetings</li> <li>• French songs and rhymes</li> <li>• French food</li> <li>• Counting songs</li> </ul>	<ul style="list-style-type: none"> <li>• Greetings</li> <li>• Personal vocabulary</li> <li>• Colour names</li> <li>• Animal names</li> <li>• Counting to 5</li> <li>• Places in France</li> <li>• Postcards</li> <li>• French songs and rhymes</li> <li>• French food</li> <li>• Size words</li> </ul>	<ul style="list-style-type: none"> <li>• French greetings</li> <li>• say who I am in French</li> <li>• count to 12</li> <li>• family names</li> <li>• ask and answer about my age</li> <li>• understand a story acted out and answer questions</li> <li>• retell a story in French</li> <li>• answer simple questions about favourite playground games</li> <li>• describe what I can do</li> <li>• recognise my birthday month and sing birthday song</li> <li>• create a party invite</li> </ul>	<ul style="list-style-type: none"> <li>• greet and introduce myself in French</li> <li>• I can say how I travel to school</li> <li>• I can count to 20</li> <li>• I can speak family names in French</li> <li>• To say and sing the French alphabet</li> <li>• To ask how to spell a word</li> <li>• To spell out a name in French</li> <li>• to use numbers and letters to give coordinates</li> <li>• To recognise and say some places on the locality.</li> <li>• To follow simple directions</li> <li>• To read and understand a short description of a journey.</li> <li>• To build sentences and phrases to make a coherent text</li> <li>• To understand and give simple directions</li> <li>• to say the date and have some knowledge of a French celebration</li> <li>• To name some foods in French</li> <li>• To talk about which foods you like and dislike</li> <li>• I can make short sentences and texts</li> <li>• I can read and understand a simple recipe</li> <li>• I can compose and record a compound sentence</li> </ul>

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Vocabulary	<p>Bonjour Au Revoir</p> <p>Oui No</p> <p>Frere Jacques</p>	<p>Un chien – dog Un chat – cat Un poisson – fish Un lapin – rabbit Un hamster - hamster</p> <p>rouge – red jaune – yellow bleu(e) – blue vert(e) – green grand(e) - large petit(e) - small</p>	<p>Bonjour, Je m'appelle, au revoir, (repetez, toute la classe, ecrivez, madame/monsieur .....)</p> <p>Bonjour Bonsoir Bonne nuit Salut - <i>salute</i> Pere Mere Frere Soeur Je te present ma famille Voici.... A tout a l'heure zéro - zero un - one deux - two trois - three quatre - four cinq - five six - six sept - seven huit - eight neuf - nine dix - ten onze - eleven douze – twelve J'ai...ans I am ...old Moi – me Et toi – and you Quel âge as-tu ? How old are you ? je joue au football-I play football bien – well</p>	<p>Bonjour, salut, bonsoir Au revoir Comment t'appelle tu Je m'appelle Comment ca va? Je vais a l'ecole En bus, a pied, en voiture, en velo Comment va-tu a l'ecole? A tout a l'heure Nord, sud,l'est, l'ouest Trent - 30 Quarante-40 Cinquante-50 Soixante-60 la poste – post office l'église – church la rivière – river l'hôpital – hospital le parc – park le magasin – shop le passage pour piétons-pedestrian crossing Il y a vrai faux Passage piéton- pedestrian crossing Je vais – I go Passe – pass Devant- in front of Je traverse – I cross J'arrive – I arrive</p>
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## Languages Progression Map



			<p>très bien – very well  mal - badly bravo  super  fantastique  tu nages - you swim  Tu lis – you read  Tu dances – you danse  Tu chantes – you sing  Tu joues - you play  Janvier  Février  Mars  Avril  Mai  Juin  Juillet,  Août  Septembre  Octobre  Novembre  Décembre  Mon anniversaire est en –  my birthday is in</p>	<p>la rue-road  Tournez à gauche – turn left  Tournez à droite – turn right  Continuez tout droit – go straight ahead  Répétez s’il vous plaît – repeat please  ne comprends pas –I don’t understand</p>
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