



# Kite Federation

## Knowledge Progression Grid - RE

Strand	EYFS	Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
<b>Agreed Syllabus:</b> Communication and language	<b>I know how to:</b> - listen with enjoyment to stories, songs and poems from different communities and traditions and respond with relevant comments, questions or actions; - use talk to organise, sequence and clarify thinking, ideas, feelings and events; - answer 'who', 'how' and 'why' questions about my experiences in response to stories, experiences or events from different traditions and communities; talk about how I and others show feelings; - develop my own narratives in relation to stories I hear from different communities.	<b>Agreed Syllabus:</b> Knowing about and understanding religions and world views  <b>From Understanding Christianity</b>	I know and can recall, name and talk about some materials in RE  <i>I know that Christians believe God created the universe and that the Earth and everything in it are important to God.</i>  <i>I know that Christians celebrate Jesus' birth, and Advent for Christians is a time for getting ready for Jesus' coming.</i>  <i>I know that Christians believe Jesus brings good news for all people and that this good news includes being loved by God, and being forgiven for bad things.</i>	I know and can recall, name and talk about materials in RE  <i>I know that Christians worship God and try to live in ways that please him.</i>  <i>I know that Christians believe God has a unique relationship with human beings as their Creator and sustainer.</i>  <i>I know that Christians believe Jesus' teachings make people think hard about how to live and show them the right way.</i>  <i>I know that Christians</i>	I know and can retell stories, suggesting meanings for sources of wisdom, for festivals and for acts of worship.  <i>I know Christians believe God is Trinity: Father, Son and Holy Spirit</i>  <i>I know Christians show that they want to be close to God, through obedience and worship, which includes saying sorry for falling short.</i>  <i>I know that Christians believe Jesus is one of the three persons of the Trinity: God the Father, God the Son and God the Holy Spirit.</i>  <i>I know Christians believe the Father creates; he sends</i>	I know about and can describe religions & world views connecting ideas  <i>I know that Jesus the Son is seen by Christians as revealing what God the Father is like. They believe he promises to stay with them and Bible stories show how God keeps his promises.</i>  <i>I know that Christians believe: God the Creator cares for the creation; human beings are part of God's good creation; the Bible tells a story about how humans spoiled their</i>	I understand ideas & practices linking different viewpoints  <i>I know that Christians believe God loves people so much that Jesus was born, lived, was crucified and rose again to show God's love.</i>  <i>I know that there are many scientists throughout history and now who are Christians.</i>  <i>I know that Jesus was Jewish.</i>  <i>I know that Christians believe Jesus is God in the flesh.</i>	I know how to explain the impact of & connections between ideas. Practices & viewpoints  <i>I know that Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping.</i>  <i>I know that the discoveries of science make Christians wonder even more about the power and majesty of the Creator.</i>  <i>I know how to explore how Christians see the Christian Church as part of the ongoing story of the People of God,</i>	I know how to appreciate & appraise different understanding of religions & world views

			<p>believe Jesus builds a bridge between God and humans.</p> <p>I know that Christians believe Jesus rose from the dead, giving people hope of a new life.</p>	<p>the Son who saves his people; the Son sends the Holy Spirit to his followers.</p> <p>I know that Christians believe Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first.</p> <p>I know that Christians believe Jesus' life shows what it means to love God (his Father) and love your neighbour.</p> <p>I know some of the events of Holy Week, such as the Last Supper, and understand how they were important in showing the disciples what Jesus came to earth to do.</p> <p>I know that Christians remember and celebrate Jesus' last week, death and resurrection.</p>	<p>friendship with God. This means that humans cannot get close to God without God's help.</p> <p>I know that Christians worship God as Trinity. It is a huge idea to grasp, and Christians have created art to help to express this belief.</p> <p>I know that Christians believe Jesus challenges people who pretend to be good (hypocrisy) and shows love and forgiveness to unlikely people.</p> <p>I understand how Christians try to put his teaching and example into practice in lots of ways, from church worship to social justice.</p> <p>I know that Christians believe Jesus is still alive, rules in their hearts and lives through the Holy Spirit, if they let him.</p>	<p>I know that Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith.</p>	<p>and try to live in a way that attracts others to God: for example, as salt and light in the world.</p> <p>I know that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also hope for life with God, starting now and continuing in a new life (heaven).</p> <p>I know how to consider why many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world.</p>	
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<p>Personal, social, emotional development.</p>	<p><b>I know how to:</b>          -expect others to treat my needs, views, cultures and beliefs with respect;          -work as part of a group,taking turns and sharing fairly,          -comply with agreed values and codes of behaviour, including adults and children, to work together harmoniously;          -talk about my own and others’ behaviour and its consequences, and know that some behaviour is unacceptable;          -think and talk about issues of right and wrongand why these questions matter;          -respond to significant experiences showing a range of feelings when appropriate;          -have a developing awareness of my own needs, views and feelings and be sensitive to those of others;          -have a developing respect for their own cultures and beliefs, and those of other people;          -show sensitivity to others’ needs and feelings and form positive relationships.</p>	<p><b>Agreed Syllabus:</b>          Expressing and communicating ideas related to religions and world views</p> <p style="text-align: center;"><b>From Understanding Christianity</b></p>	<p>I am beginning to understand how to observe, notice and recognise materials in RE.</p> <p>I can talk about how Jesus is a friend to the poor and friendless.</p>	<p>I know how to observe, notice and recognise materials in RE.</p> <p>I know and can illustrate that Christians believe humans should care for the world because it belongs to God.</p> <p>I recognise that Christians believe that Jesus is God and that he was born as a baby in Bethlehem and can retell the story.</p>	<p>I know how to ask questions and give opinions about religions, beliefs and ideas.</p> <p>I know Christians believe God is Trinity: Father, Son and Holy Spirit</p>	<p>I know how to give thoughtful responses using different forms of expression in RE.</p> <p>I know Christians really want to try to understand Godbetter and so try to describe God using symbols, similes and metaphors, in song, story, poemsand art</p>	<p>I know how to express ideas thoughtfully in RE</p> <p>I know how to debate what God is like.</p> <p>I know how to discuss the Christian belief that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God.</p> <p>I know how to discuss the different ways Christians interpret Jesus’ death in a variety of ways and how they remember Jesus’ sacrifice through the service of Holy Communion</p>	<p>I know how to explain diverse ideas &amp; viewpoints clearly in different forms</p> <p>I know how to explain how Christians apply the teaching of Jesus to living today by trying to serve God and to bring freedom to others: for example, loving others, caring for them, bringing health, food, justice, and telling the story of Jesus.</p> <p>I know how to discuss how Christians believe the good news is not just about setting an example for good behaviourand challengingbad behaviour: it is that Jesus offers a way to heal the damage done by human sin.</p>	<p>I know how to express insights into questions, giving coherent accounts of beliefs &amp; ideas</p>
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<p>Understanding of the world</p> <p>From Understanding Christianity</p>	<p><b>I know how to:</b>          -talk about similarities and differences between myself and others, among families, communities and traditions;          -begin to know about my own cultures and beliefs and those of other people;          -explore, observe and find out about places and objects that matter in different cultures and beliefs.</p> <p>I know the word God is a name.          I understand Christians believe God is Creator of the universe.          I know Christians believe God made our wonderful world and so we should look after it.          I know Christians believe God came to Earth in human form as Jesus.          I know Christians believe Jesus came to show that all people are precious and special to God.          I understand Christians remember Jesus' last week at Easter.          I understand that Christians believe Jesus came to show God's love.          I recognise Christians try to show love to others.</p>	<p><b>Agreed Syllabus:</b>          Gaining and deploying skills for engaging with religions and worldviews</p> <p>From Understanding Christianity</p>	<p>I am beginning to know how to notice and find out about religions and world views.</p> <p>I know that Christians believe in God, and that they find out about God in the Bible.</p> <p>I know that Easter is very important in the 'big story' of the Bible.</p>	<p>I know how to notice and find out about religions and world views.</p> <p>I recognise that Christians believe God is loving, kind, fair and also Lord and King; and there are some stories that show this.</p>	<p>I know how to collect, use and respond to ideas in RE.</p> <p>I know how to trace the People of God through the bible and know some of the stories about these people and their relationship with God.</p>	<p>I know how to consider and discuss questions, ideas and points of view.</p> <p>I know that Christians believe that, through Jesus, all people can become the People of God</p> <p>I know how to explore how Christians celebrate Pentecost, as the beginning of the Church.</p>	<p>I know how to apply ideas about religions &amp; world views thoughtfully.</p> <p>I know that the Old Testament pieces story of the people of God and know some of their stories. together the</p> <p>I know how to consider why Christians read the 'big story' of the Bible as pointing out the need for God to save people.</p> <p>I know how to explore the parables about the Kingdom of God and their meaning.</p>	<p>I know how to Investigate &amp; explain why religions &amp; world views matter</p> <p>I know how to explore why Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice but also being loving and forgiving.</p> <p>I know how to explore how Christians believe that they should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.</p> <p>I know that there is much debate and some controversy around the relationship between the accounts of creation in Genesis and contemporary scientific accounts.</p>	<p>I know how to enquire into &amp; interpret ideas, sources &amp; arguments</p> <p>I know how to explore how Christians believe that is the Messiah. (Jewish people do not think Jesus is the Messiah.)</p>
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<b>Vocabulary</b> (accumulative)	God, Religion Special books Special places Special stories Prayer Christmas Bible Church Jesus Moses Passover Torah Synagogue Non-religious celebration, festival, Christmas,		symbol, thankful, faith, belief, wise sayings, rules for living worship, creation story. Christian, Creator, Easter, altar, font, Jewish, bimah, Hanukkah, Ark, Judaism, shabbat prayer Harvest Festival,	co-operation, belonging holiness, sacred gospel. spiritual, values, community, worship, Moses, Humanist, Golden Rule, respect,	Trinity, commitment, pilgrim, pilgrimage, ritual, symbol, devotion, belief, life after death, destiny, soul, inspiration, role model. Pentecost, Messiah, liturgy, Holy Spirit God the Creator, Heaven. Exodus, Law-giver, Ten Commandments, Star of David, Passover / Pesach, Muslim, Islam, Allah, Prophet, mosque, Qur'an, moon and star, paradise. Muhammad,	Hindu, mandir, murtis, gods and goddesses, shrines Divali, Aum. non-religious, spiritual but not religious, atheist. charity Incarnation resurrection	harmony, justice, faith, inter-faith, tolerance, moral values, moral codes, holiness, spiritual, inspiration, vision, symbol, commitment, sources of wisdom, sacred text, devotion, compassion. Letters of Saint Paul, Eucharist, agape. Prophethood, Ummah, 5 Pillars, Prophet Iman (faith), Hadith, Hajj. ahimsa, karma, dharma, Brahman, mandir, Mahatma.	religious plurality, persecution, prejudice, Beth Shalom, remembrance Atheist, agnostic, Humanist, rationalist, akhlaq (character or moral conduct)	
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