

The Kite Primary Federation Subject Focus

'Together we will flourish and thrive, building on our Christian and local community, for the good of all'.

Subject	RHSE
Intent	<p>Within the Kite Federation, good relationships are fundamental to our ethos and our success in being a happy, caring and safe school. Relationships, Health and Sex Education (RHSE) is lifelong learning about relationships, emotions, looking after ourselves, different families, sex, sexuality and sexual health. We aim for the children in our school to acquire the appropriate knowledge, develop their skills and form positive beliefs, values and attitudes. RHSE has a key part to play in the personal, social, moral and spiritual development of young people</p>
Implementation	<p>RHSE is taught as explicit lessons through Discovery Education – Health and Relationships. Themes we follow are;</p> <ul style="list-style-type: none"> ➤ Healthy and happy friendships ➤ Similarities and differences ➤ Caring and responsibility ➤ Families and committed relationships ➤ Healthy bodies, healthy minds ➤ Coping with change. <p>Children are taught by familiar adults who they have a good rapport with, in order to facilitate constructive and supportive discussions around sensitive topics in a safe and secure environment. The RHSE curriculum has been mapped out clearly as seen in the progression grid, to ensure coverage of all of the statutory elements by the end of the primary phase; these are delivered at the appropriate stage for our children. Our high expectations of behaviour, interpersonal relationships, respect and tolerance of others reflect the British Values upheld in both our community and the wider world. Through our rigorous and progressive curriculum, children develop key skills and are prepared for the wider world beyond primary school, a world in which they can keep themselves safe and healthy and thrive with the support of the positive relationships they forge with those around them.</p>
Impact	<p>The impact of RHSE is evidenced through the well-rounded, confident, tolerant and independent pupils that leave us at the end of year 6. The pupils' attitude, behaviour and demeanour around school, within lessons, at playtimes and out in the community demonstrates the respect, tolerance and high aspirations that our pupils have of themselves and each other. Evidence of pupils' progression and understanding can be found in their books. In addition, pupils' attainment is monitored by teacher assessment based discussions, questioning and written evidence in books. Pupils leave us ready for their next step into Secondary school and are armed with skills, knowledge and understanding that they can take forward into adulthood. Our pupils leave us prepared for life in an ever-changing modern Britain. They have the tools they need to succeed, keep themselves safe and thrive.</p>