

# Coronavirus (Covid19) catch-up premium



<b>Norwell C of E Primary School</b>			
<b>Academic Year</b>	2020-21	<b>Catch-Up premium</b>	£3840

## Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19) resulting in the closure of schools. For many children the disruption will have had a negative impact on learning and wellbeing. Children from disadvantaged backgrounds are likely to have been affected particularly severely by school closures and may need more support to return to school and settle back into school life.

Schools' allocations will be calculated on a per pupil basis of £80.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year.

## Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools, informed by the professional judgement of staff, have the flexibility to spend their funding in the best way for their cohort and circumstances.

## Identified impact of lockdown

<b>Maths</b>	Specific content has been missed, leading to gaps in learning. Children still have an enthusiasm for maths and lockdown has not affected their attitudes, however they are 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts, times tables etc.
<b>Writing</b>	Children have a lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to write.
<b>Reading</b>	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input and we as a school were able to support parents by providing reading scheme and free reading books. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide.

## Planned expenditure

### Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
To help children to improve their recall of number facts and Times tables	To purchase Numbots and Times Tables Rock Stars £200		Maths Lead	March 2021
To develop stamina for writing	Talk for Writing approach and resources including staff training (shared between Norwell, St Matthews and Walkeringham)  Training - £ 1300 ( £433 per school) Resources - £300		English lead	May 2021

### Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1</u>  Identified children will have significantly increased rates of reading fluency. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.	All children in KS1 and FS2 to read twice a week on a 1:1 basis.  Lowest 20% in KS2 also heard twice a week 1:1.  £1000		English lead	April 2021
<u>Small group work</u> Identified children require support in maths – to fill gaps in learning	Small group/1:1 with support teachers working on highly personalised maths programmes £1500		Maths lead	April 2021

<b>Wider Strategies</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review date?</b>
<p><u>Supporting parents and carers</u></p> <p>Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.</p>	<p>Additional online learning resources will be purchased, such as Purple Mash, My Maths £500</p>		<p>Curriculum lead</p>	<p>April 21</p>
<b>Total budgeted costs</b>				<b>£ 4800</b>