

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

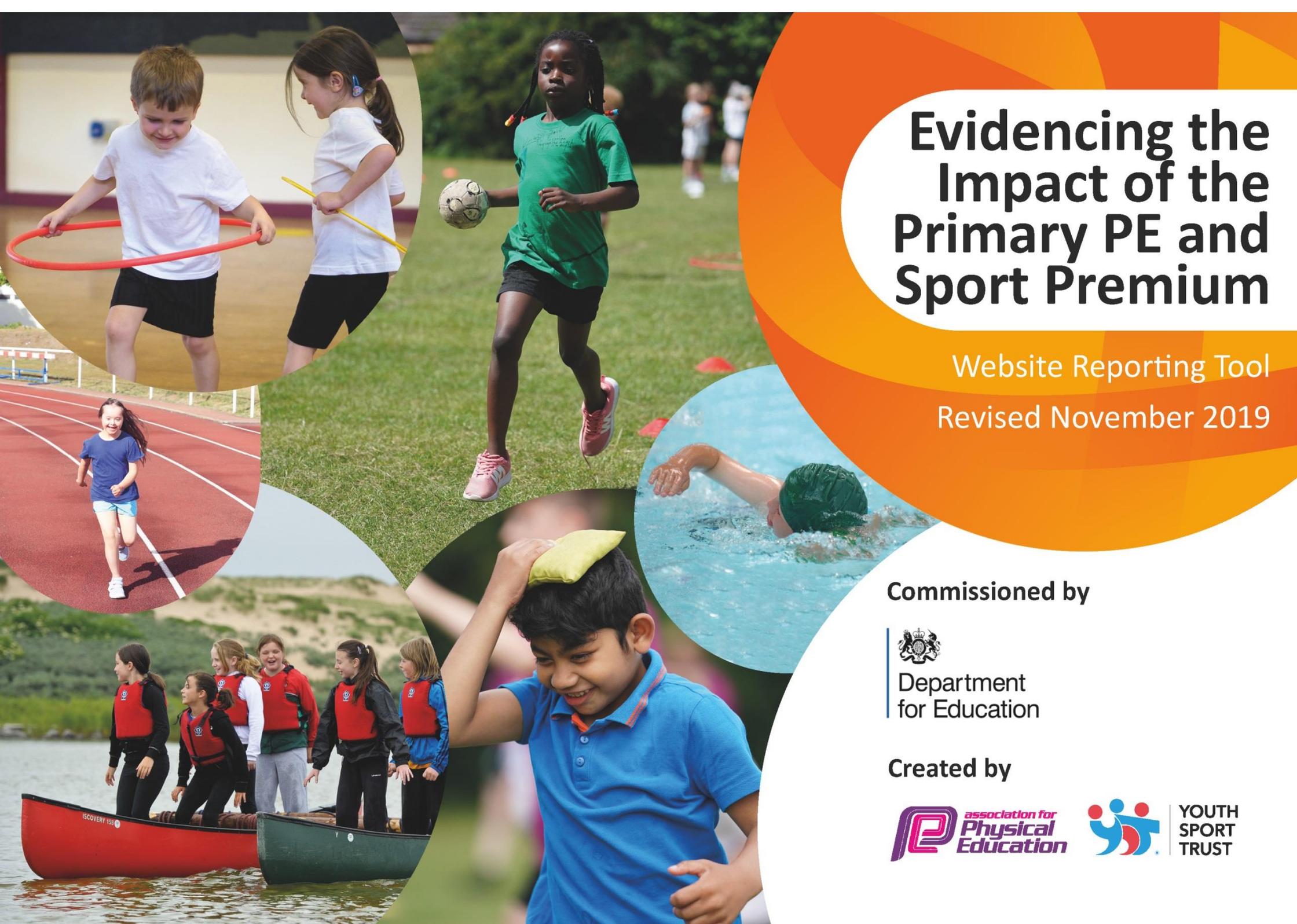


Department  
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

Norwell C of E Primary School

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The school offers a wider range of activities within the PE curriculum which has increased the number of children who have actively engaged in physical activity- we were aiming for our Silver Award but due to Covid this was postponed. We continue to work with Tuxford PLT to offer choice and competition to the children.</p> <p>Pupils are aware and have improved their diets as a result of focused teaching and learning about the importance of healthy eating and the effect on lifestyles. Children’s packed lunches have become healthier as a result of their increased awareness.</p> <p>Residential this year was postponed for yr 3 and 4 but yr 5 and 6 went to Mill Adventure Outdoor Centre for 3 days and took part in canoeing, climbing, abseiling</p> <p>The Yr 5 children began their NICAS Level 1 climbing Award but the Covid lockdown meant this was stopped with two sessions to go which will be booked in when schools reopen ( Booked Oct 2020)</p>	<p>Aim for Silver Award for School Games Mark.</p>

Meeting national curriculum requirements for swimming and water safety. (swimming lesson took place from September 2019- Feb 2020)	Accurate data
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	100% (6 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £16378	<b>Date Updated:</b> August 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60%
Intent	Implementation		Impact	
<p>Inspiring levels of participation through a wide range of sports of offer.</p> <p>Impact: Pupils to make informed choices about healthy, sporting lifestyles Pupils participate positively to sporting opportunities Increased participation from pupils due to a wider, new and challenging range of activities on offer Pupils to continue to attend swimming and gain swimming awards greater than current Government award of 25m Sports Leaders to encourage pupils to take an active enjoyable approach to physical activity especially when outdoors. New cool down area for mindful/ Yoga activities purchased.</p>	<p>Wide range of sports and activities offered-e.g Tag Rugby, Running Club, basketball, gym festival, Climbing NICAS level 1, Forest Schools</p> <p>Also – archery, fencing and balance bikes, Olympic Day (through MultiSports Pro)</p> <p>Coaches and transportation organised so the pupils can attend sporting events Sports Leaders trained and leading activities at breaktimes. Children continue to attend swimming having gained their 25m to develop their stamina and ability to swim greater distances</p> <p>In July Notts Outdoor Ed brought a climbing wall to site and the Yr 6</p>	£10,000	<p>Feedback from the children and families evaluated our sporting offer to be varied and exciting which encouraged the children to participate.</p> <p>Childrens feedback of Forest Schools shows their recognition of it's importance.</p> <p>The Fun Run had to be cancelled due to unsafe conditions on the route-</p> <p>The new sports planned for this year were cancelled due to Covid and will hopefully be offered next year.</p>	Offer similar and new sports again next year.

	children had a day of Climbing Wall, cycling and archery.			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>To develop the pupils ability to persevere and increase self confidence through their sporting achievements.</p> <p>To develop their ability to work as a team, supporting, encouraging and taking pride in the achievements of others.</p> <p>To develop their understanding of the need for commitment and discipline in order to develop new skills</p>	<p>Participation in team events / coaches</p> <p>The Rounders and Cricket competitions held in the Summer Term were cancelled due to Covid.</p> <p>Participation in activities reliant on others to achieve an objective</p>	<p>£2000</p>	<p>Pupils can talk about their achievements with a sense of pride- the feedback from the girls football at Tuxford was very positive</p> <p>Pupils can transfer skills developed in sporting activities to other areas of the curriculum.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Through buying in professional sports coaches, school staff are up skilled through CPD in the teaching and learning of PE-  Impact: Staff are more competent and confident in leading PE activities	Professional sports coaches deliver CPD to staff when delivering high quality PE lessons. PE co-ordinator to attend termly meetings at Tuxford Academy to up skill in terms of leadership and cascade this and new initiatives to all staff. Monitor the quality and provision of PE to assess impact of CPD.	£2000	Staff have developed their knowledge and skills in a range of sports Staff show increased confidence in leading PE sessions Pupils are able to access in and participate in a wider range of sports	To continue to provide CPD for staff-
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
To provide opportunities to try a wide range of sports and activities  Additional achievements: Pupils are signposted to activities that are new to promote a healthier lifestyle. Increased participation in children actively involved in a broader range of activities	Children are completing their NICAS level 1 Climbing award Residential provided the opportunity for children to go rock hopping, caving climbing and trekking Participation in the Forest schools initiative have provided opportunities for children to be active within a forest environment We increased this offer of Forest Schools to include Yr 2- 5 which is more than the previous year.  Coaches/ transport organized so pupils can attend sporting events.	£1000	Increased number of children participating in a broader range of sports leading to a healthier lifestyle  Children are actively participating in physical activities so behaviour at these times has improved and children are generally feeling healthier.	Evaluate the sporting activities on offer with the children and parents to identify next steps.

	New equipment bought for the trim trail to encourage greater participation			
Additional achievements:				

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			12%	
Intent	Implementation		Impact	
<p>Improve the range of competitive sports on offer through increased attendance at Tuxford family sporting events.</p> <p>Pupils participate positively during competitive sporting activities</p>	<p>PE co-ordinator to attend termly meetings at Tuxford Academy to identify competitive sporting activities to participate in</p> <p>Subscribe all pupils into the Tuxford PLT</p> <p>Organise the inter schools running competition (postponed due to Covid)</p> <p>Organise/run the annual sports day between the federated schools (Postponed due to Covid but key worker bubble sports place took place )</p> <p>Coaches booked/ transport organized to allow pupils to access competitive sporting events</p>	<p>£2000</p>	<p>Pupils participate in competitive sports to develop their ability to work as a team and individually to Demonstrate good sportsmanship.</p> <p>After March 2020 the sporting offer from Tuxford PLT stopped due to the lockdown.</p>	<p>Identify more competitive sporting opportunities in the year to provide more participation in competitive games.</p> <p>Aim for the Silver Level of Schools Game Mark</p>

Signed off by	
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Date:	July 2020
Subject Leader:	Cath Davies
Date:	July 2020
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Date:	July 2020