



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

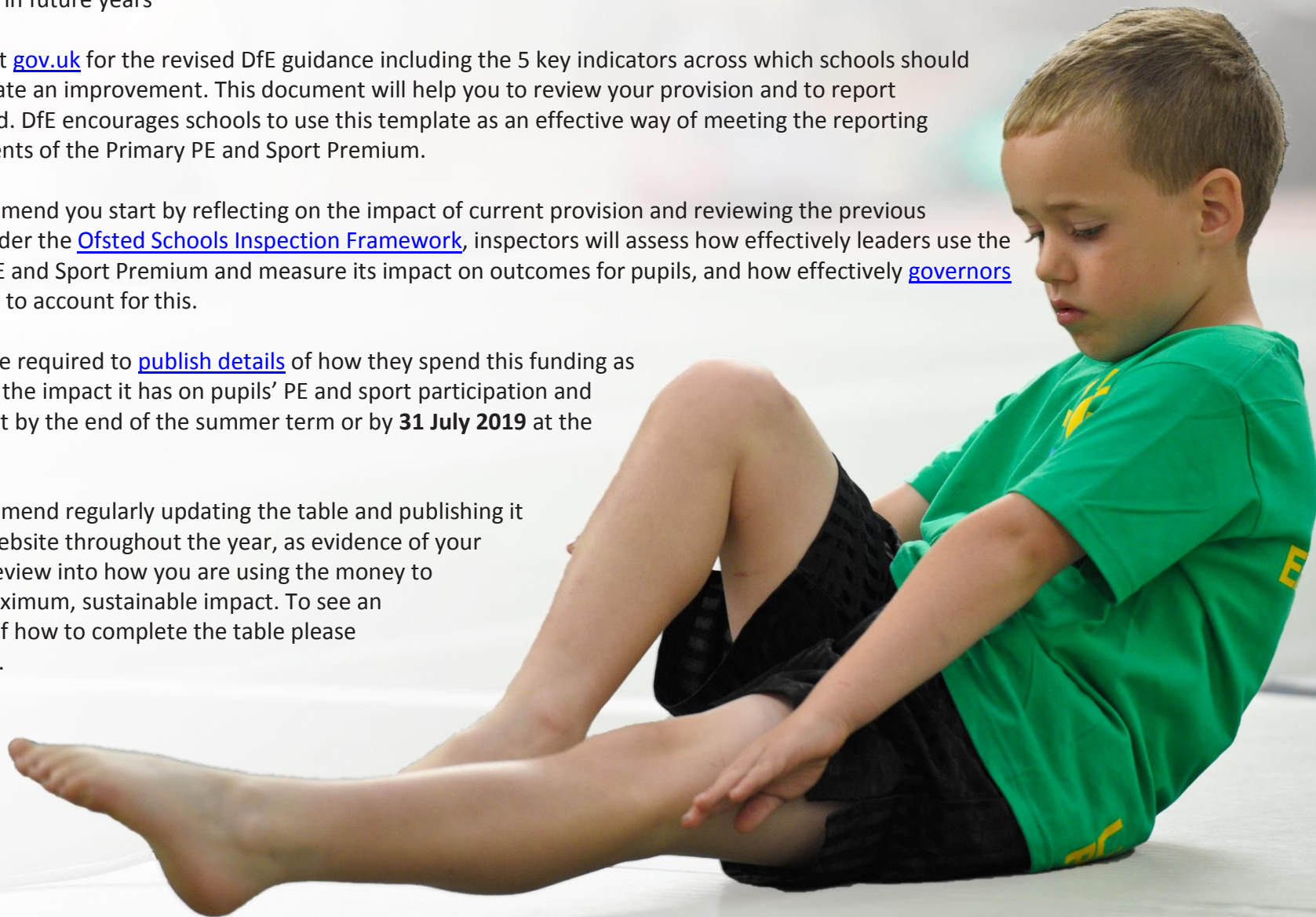
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Gained our Bronze School Games Award last year which recognises our increase in different sports on offer to the children.</p> <p>Continue to attend Tuxford family PE Collaboration Events to allow more children to take part in a range of sports</p> <p>Offered two residentials to children which focused on sporting activities not usually offered within the school – caving, canoeing, abseiling</p> <p>The majority of children (2 out of 3) successfully completed their NICAS level 1 Climbing Award .</p> <p>Introduced the Daily Mile in school</p>	<p>Aim for our Silver Award from School Games</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86% (6 out of 7)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No we do not use the premium money for swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16, 325	Date Updated: December 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				60%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inspiring levels of participation through a wide range of sports of offer.</p> <p>Impact:</p> <p>Pupils to make informed choices about healthy, sporting lifestyles</p> <p>Pupils participate positively to sporting opportunities</p> <p>Increased participation from pupils due to a wider, new and challenging range of activities on offer</p> <p>Sports Leaders to encourage pupils to take an active enjoyable approach to physical activity especially when outdoors.</p>	<p>Wide range of sports and activities offered-e.g Tag Rugby, Running Club, basketball, gym festival, Climbing NICAS level 1, Forest Schools, Daily Mile</p> <p>Coaches and transportation organised so the pupils can attend sporting events</p> <p>Sports Leaders trained and leading activities at breaktimes.</p>	£10,000	<p>The annual Fun Run furthered partnerships between our Federated schools and other local schools who participated in the after school event. Families/staff also joined in the 2nd Fun Run.</p> <p>Feedback from the children and families evaluated our sporting offer to be varied and exciting which encouraged the children to participate. Children's feedback of Forest Schools shows their recognition of its importance.</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop the pupils ability to persevere and increase self confidence through their sporting achievements.</p> <p>To develop their ability to work as a team, supporting, encouraging and taking pride in the achievements of others.</p> <p>To develop their understanding of the need for commitment and discipline in order to develop new skills</p>	<p>Participation in team events</p> <p>Participation in activities reliant on others to achieve an objective</p> <p>Create a sporting noticeboard to improve the profile of sports and physical activity.</p>	£2000	<p>Pupils can talk about their achievements with a sense of pride</p> <p>Pupils can transfer skills developed in sporting activities to other areas of the curriculum.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through buying in professional sports coaches, school staff are up skilled through CPD in the teaching and learning of PE-</p> <p>Purchase of the iPEP – to develop the skills of teachers teaching a series of lessons in PE and improving assessment of PE</p> <p>Impact: Staff are more competent and confident in leading PE activities</p>	<p>Professional sports coaches deliver CPD to staff when delivering high quality PE lessons.</p> <p>PE co-ordinator to attend termly meetings at Tuxford Academy to up skill in terms of leadership and cascade this and new initiatives to all staff.</p> <p>Monitor the quality and provision of PE to assess impact of CPD.</p> <p>Ensure iPEP is on all ipads for staff to use during lessons including outside coaches</p>	£2000	Pupils are able to access in and participate in a wider range of sports	To continue to provide CPD for staff-
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide opportunities to try a wide range of sports and activities</p> <p>Additional achievements: Pupils are signposted to activities that are new to promote a healthier lifestyle. Increased participation in children actively involved in a broader range of activities</p>	<p>Children are completing their NICAS level 1 Climbing award</p> <p>Residential provided the opportunity for children to go rock hopping, caving climbing and trekking</p> <p>Participation in the Forest schools initiative have provided opportunities for children to be active within a forest environment</p> <p>Coaches/ transport organized so pupils can attend sporting events.</p>	£1000	<p>Increased number of children participating in a broader range of sports leading to a healthier lifestyle</p> <p>Children are actively participating in physical activities so behaviour at these times has improved and children are generally feeling healthier.</p>	Evaluate the sporting activities on offer with the children and parents to identify next steps.

	New equipment bought for the trim trail to encourage greater participation			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the range of competitive sports on offer through increased attendance at Tuxford family sporting events.</p> <p>Pupils participate positively during competitive sporting activities</p>	<p>PE co-ordinator to attend termly meetings at Tuxford Academy to identify competitive sporting activities to participate in</p> <p>Subscribe all pupils into the Tuxford PLT</p> <p>Organise the inter schools running competition</p> <p>Organise/run the annual sports day between the federated schools</p> <p>Coaches booked/ transport organized to allow pupils to access competitive sporting events</p>	£1000	<p>Pupils participate in competitive sports to develop their ability to work as a team and individually to Demonstrate good sportsmanship.</p>	<p>Identify more competitive sporting opportunities in the year to provide more participation in competitive games.</p> <p>Aim for the Silver Level of Schools Game Mark</p>