



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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St Matthews Church of England Primary School Review of Sports Premium Funding 2017-2018

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating



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the table and

publishing it on your website as evidence

of your ongoing review into how you are using the money

to secure maximum, sustainable impact. To see an example of how to

complete the table please click [HERE](#).

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school offers a wider range of activities within the PE curriculum which has increased the number of children who have actively engaged in physical activity.</p> <p>Pupils are aware and have improved their diets as a result of focused teaching and learning about the importance of healthy eating and the effect on lifestyles. Children's packed lunches have become healthier as a result of their increased awareness.</p>	To increase the range of competitive sports offered to the children.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- through extended provision for children to reach more than 25m

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated: February 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 70%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Inspiring levels of participation through a wide range of sports of offer.</p> <p>Impact: Pupils to make informed choices about healthy, sporting lifestyles Pupils participate positively to sporting opportunities Increased participation from pupils due to a wider, new and challenging range of activities on offer Pupils to continue to attend swimming and gain swimming awards greater than current Government award of 25m Sports Leaders to encourage pupils to take an active enjoyable approach to physical activity especially when outdoors. New outdoor surface under trim trail and replaced trim trail to enable use all year round.</p>	<p>Wide range of sports and activities offered-e.g Tag Rugby, Running Club, basketball, gym festival, tennis Climbing NICAS level 1, Forest Schools Coaches and transportation organised so the pupils can attend sporting events Sports Leaders trained and leading activities at breaktimes. Children continue to attend swimming having gained their 25m to develop their stamina and ability to swim greater distances Outdoor equipment purchased and safety surface replaced</p>	£8890	<p>The running club and annual Fun Run furthered partnerships between our Federated schools and other local schools who participated in the after school event. Our families joined in the 2nd Fun Run. Feedback from the children and families evaluated our sporting offer to be varied and exciting which encouraged the children to participate.</p>	Offer similar and new sports again next year.

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop the pupils ability to persevere and increase self confidence through their sporting achievements.</p> <p>To develop their ability to work as a team, supporting, encouraging and taking pride in the achievements of others.</p> <p>To develop their understanding of the need for commitment and discipline in order to develop new skills</p>	<p>Participation in team events</p> <p>Participation in activities reliant on others to achieve an objective</p>	£1270	<p>Pupils can talk about their achievements with a sense of pride</p> <p>Pupils can transfer skills developed in sporting activities to other areas of the curriculum.</p>	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Through buying in professional sports coaches, school staff are up skilled through CPD in the teaching and learning of PE- Impact: Staff are more competent and confident in leading PE activities	Professional sports coaches deliver CPD to staff when delivering high quality PE lessons. PE co-ordinator to attend termly meetings at Tuxford Academy to up skill in terms of leadership and cascade this and new initiatives to all staff. Monitor the quality and provision of PE to assess impact of CPD.	£1270	Staff have developed their knowledge and skills in a range of sports Staff show increased confidence in leading PE sessions Pupils are able to access in and participate in a wider range of sports	To continue to provide CPD for staff-
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to try a wide range of sports and activities Additional achievements: Pupils are signposted to activities that are new to promote a healthier lifestyle. Increased participation in children actively involved in a broader range of activities	Children are completing their NICAS level 1 Climbing award Residential provided the opportunity for children to go rock hopping, caving climbing and trekking Participation in the Forest schools initiative have provided opportunities for children to be active within a forest environment Coaches/ transport organized so pupils can attend sporting events. New equipment bought for the outdoor area to encourage greater participation and physical activity	£635	Increased number of children participating in a broader range of sports leading to a healthier lifestyle Children are actively participating in physical activities so behavior at these times has improved and children are generally feeling healthier.	Evaluate the sporting activities on offer with the children and parents to identify next steps.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the range of competitive sports on offer through increased attendance at Tuxford family sporting events.</p> <p>Pupils participate positively during competitive sporting activities</p>	<p>PE co-ordinator to attend termly meetings at Tuxford Academy to identify competitive sporting activities to participate in</p> <p>Subscribe all pupils into the Tuxford PLT</p> <p>Compete in the inter schools running competition</p> <p>Organise/run the annual sports day between the federated schools</p> <p>Coaches booked/ transport organized to allow pupils to access competitive sporting events</p>	<p>£635</p>	<p>Pupils participate in competitive sports to develop their ability to work as a team and individually to Demonstrate good sportsmanship.</p>	<p>Identify more competitive sporting opportunities in the year to provide more participation in competitive games.</p> <p>Aim for the Silver Level of Schools Game Mark</p>