

Long Term Plan		Cycle 1	
SUBJECTS	KEY OBJECTIVES	SUBJECTS	KEY OBJECTIVES
AUTUMN 1	THEME: Through the Keyhole!	AUTUMN 2	THEME: Fire, Fire!
KEY SUBJECT History Changes within living memory Toys/everyday life	<ul style="list-style-type: none"> To understand basic chronology. To identify similarities and differences between ways of life in the past. To understand changes within living memory. 	KEY SUBJECT Art	<ul style="list-style-type: none"> Make products by using a range of media – experiment, invent and create their own pieces using drawing and painting.
LINKING SUBJECTS Science Materials (NC Y1/2)	<ul style="list-style-type: none"> Observe closely using simple equipment. To perform simple tests. To identify and classify. To answer questions by observations and gathering data. 	LINKING SUBJECTS History	<ul style="list-style-type: none"> To understand events beyond living memory (Fire of London). To identify the similarities and difference between ways of life in the past. To understand some of the ways we can find out about the past.
DISCRETE SUBJECTS DT RE PE Multi-sports	<ul style="list-style-type: none"> Plan and prepare varied food To understand where food comes from <p>Understanding Christianity Unit 1.1 What do Christians believe God is like? Using the frieze And linking to Agreed Syllabus 1.8 Jewish and Christian stories: How and why are some stories important in religion?</p> <ul style="list-style-type: none"> To master basic movements including jumping, throwing and catching To develop balance, agility and co-ordination in a range of activities 	DISCRETE SUBJECTS Computing RE 1.1 (Celebrations & festivals) Agreed Syllabus Science/ Geography Weather PE Dance	<ul style="list-style-type: none"> To explore digital text. To transfer digital resources between devices (iPad/ printer). <p>Who celebrates what and why?</p> <ul style="list-style-type: none"> A1, A3, B1, C2 Including Unit 1.3 Why does Christmas matter to Christians? Understanding Christianity <ul style="list-style-type: none"> Observe seasonal changes using simple equipment (SC) Gather and record data Include: day lengths, compass directions Vocab: season / weather <ul style="list-style-type: none"> Developing balance, agility and co-ordination To perform dances using simple movement patterns
SPRING 1	THEME: Ship Ahoy!	SPRING 2	THEME: Zoom to the Moon
KEY SUBJECT Geography	<ul style="list-style-type: none"> Understand the geographical differences and similarities. Use world maps, atlases and globes. To use simple compass directions and directional language. To devise a simple map, use and construct a basic key. Name and locate the seven continents and five oceans Vocab: port, harbour, sea, coast, ocean Barefoot: World Map Logic Activity 	KEY SUBJECT Computing	<ul style="list-style-type: none"> To find content using web browsers. To use technology purposefully to create, organise, store, manipulate and retrieve digital content To find and correct errors. To combine images and sounds (2create a story). To record sounds using digital devices. eSafety: use technology safely and respectfully, keep personal information private, where to go for help and support (Barefoot: Safety Snakes)

LINKING SUBJECTS	<ul style="list-style-type: none"> To understand the life of a significant individual and how they contributed to international achievements (Christopher Columbus/ Shackleton). To understand events beyond living memory. 	LINKING SUBJECTS	<ul style="list-style-type: none"> To understand the life of a significant individual and how they contributed to international achievements (Neil Armstrong).
History		History	
DISCRETE SUBJECTS	<ul style="list-style-type: none"> To use a keyboard to enter and edit text (including font). To save, copy and paste images from the internet and is able to resize them. 	DISCRETE SUBJECTS	<ul style="list-style-type: none"> Observe seasonal changes using simple equipment (SC) Gather and record data Include: day lengths, compass directions Vocab: season / weather
Computing		Science/ Geography Weather	
RE	Understanding Christianity 1.4 What is the good news that Jesus brings?	RE	Understanding Christianity Unit 1.5 Why does Easter matter to Christians?
PE Gymnastics	<ul style="list-style-type: none"> Develop balance, agility and co-ordination in range of activities Master basic movements including jumping and landing To use equipment safely 	PE Tennis	<ul style="list-style-type: none"> Participate in team games, developing simple tactics for attacking and defending Developing basic tennis skills including catching and hitting
SUMMER 1	THEME: Do We Have the Power to Create Change?	SUMMER 2	THEME: Splash! Waddle! Crawl!
KEY SUBJECT	<ul style="list-style-type: none"> Have the strength of character and understanding to stand up for rights and beliefs of others Learn how citizens can influence decision making through a democratic process 	KEY SUBJECT	<ul style="list-style-type: none"> Ask simple questions and understand these can be answered in different ways. Observe closely using simple equipment. To perform simple tests. To identify and classify. To answer questions by observations and gathering data.
British Values		Science Animals, Living things and their habitats Mini-beasts / classification	
LINKING SUBJECTS	<ul style="list-style-type: none"> To understand the life of a significant individual and how they contributed to international achievements (Emily Davison). To understand events beyond living memory. 	LINKING SUBJECTS	<ul style="list-style-type: none"> To understand geographical similarities and differences (compare local area to seaside). To use maps, atlases and globes. To devise a simple map, use and construct a basic key. Vocab: beach, cliff, coast, sea, ocean, river, village, farm
History		Geography	
		Computing	<ul style="list-style-type: none"> To use technology purposefully, to store and manipulate data (tables and bar charts). To create a simple branching database. eSafety: use technology safely and respectfully, keep personal information private, where to go for help and support (Barefoot: Safety Snakes)
DISCRETE SUBJECTS	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Vocab: valley, mountains, river, forest, ocean, sea, city, town, village, office, hill, cliff 	DISCRETE SUBJECTS	<ul style="list-style-type: none"> To make products by using a range of media (sculpture – clay). Craft makers.
Geography UK Study		Art Science/ Geography	<ul style="list-style-type: none"> Observe seasonal changes using simple equipment (SC) Gather and record data Include: day lengths, compass

<p>RE 1.4 Symbols – (Agreed Syllabus)</p> <p>PE Ball skills (Basketball/ Netball)</p>	<p>In what ways are churches/ synagogues important to believers? A1, A3, B1, B3</p> <ul style="list-style-type: none"> Participate in team games, developing simple tactics for attacking and defending 	<p>Weather</p> <p>RE 1.6 Agreed Syllabus – Believing</p> <p>Understanding Christianity Unit 1.2</p> <p>PE Athletics</p>	<p>directions</p> <ul style="list-style-type: none"> Vocab: season / weather <p>What do Jewish people about God, creation, humanity and the natural world?</p> <ul style="list-style-type: none"> A2, C1, C3 <p>Creation – Who made the world?</p> <ul style="list-style-type: none"> Mastering basic movements, including running, jumping, throwing and catching
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