



British Values

Promoting British Values at The Kite Primary Federation

The Department for Education states that there is a need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Norwell and St Matthews Schools these values are reinforced regularly and in the following ways.

Democracy

Democracy is embedded at the school. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas.

The Rule of Law

The importance of laws whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has a reward system called Good To Be Green that allows children to follow rules which are embedded in our work every day. Each class also discusses rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. When children adhere to the rules, they are praised using special cards, housepoints and stickers. When rules are not adhered to, there is a traffic light card system with amber and red warning cards which the children know have consequences attached to them. Our pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and P.S.H.E. lessons. Whether it is through choice of

challenge; of how they record; of participation in our numerous extra- curricular activities; our pupils are given the freedom to make choices.

Mutual Respect:

Respect is one of the core values of our school. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have and to everything, however big or small. The core value of Respect at The Kite Primary Federation underpins our work every day, both in and out of the classroom.

Tolerance of Those With Different Faiths And Beliefs

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Our schools enhance pupils understanding of different faiths and beliefs through religious education studies; P.S.H.E. work; visits to other schools in different settings to participate in celebrations such as Diwali; welcoming visitors from other schools that are not predominately white British. We also have strong links to a school in Leicester which the children have visited to help them develop an understanding of different faiths. Beliefs, traditions and customs will be studied as part of our RE curriculum, with visitors being invited in to our school to enrich and extend understanding. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society.

Training

The staff have all completed the Channel Awareness Training and the SLT have completed WRAP training.

Date adopted _____

Signature _____

Date to review _____